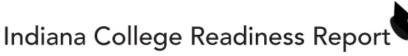




	# of HS	# Enrolled in	% Enrolled in	
Breakdown	Graduates	College	College	
High School Diploma Type				
Honors	111	103	93%	
Core 40	139	86	62%	
General	85	18	21%	
High School Graduation Waiver Status				
Graduated with Waiver	16	3	19%	
Graduated without Waiver	319	204	64%	
Advanced Placement Status				
Took and Passed an AP Test	44	43	98%	
Took but Did Not Pass an AP Test	85	72	85%	
Did Not Take an AP Test	206	92	45%	
21st Century Scholar Status				
21st Century Scholar	53	40	75%	
Non 21st Century Scholar	282	167	59%	
Socioeconomic Status				
Free or Reduced Lunch	92	42	46%	
Non Free or Reduced Lunch	243	165	68%	
Race/Ethnicity				
White	313	196	63%	
Black	4	***	***	
Hispanic	14	9	64%	
Asian	0			
Other	4	***	***	
All Students	335	207	62%	



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	140	41.8%	
Indiana Private College (non-profit)	51	15.2%	
Indiana Private College (for-profit)	1	0.3%	
Out-of-State Public College	1	0.3%	
Out-of-State Private College (non-profit)	13	3.9%	
Out-of-State Private College (for-profit)	1	0.3%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	128	38.2%	

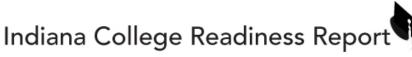




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors *** *** 71 1 1% Core 40 17 30% 56 8 47% *** General 85% *** 13 11 **High School Graduation Waiver Status** *** *** *** *** *** Graduated with Waiver *** *** *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 26 0 0% Took but Did Not Pass an AP Test 49 4 8% *** *** Did Not Take an AP Test *** *** 65 25 38% 21st Century Scholar Status 21st Century Scholar 29 4 14% *** *** *** *** Non 21st Century Scholar 111 25 23% **Socioeconomic Status** *** *** Free or Reduced Lunch 30 7 23% *** *** Non Free or Reduced Lunch 110 22 20% Race/Ethnicity White 131 28 21% 14 50% *** *** *** *** *** Black *** *** *** *** *** Hispanic Asian 0 Other *** *** *** *** *** 140 **All Students** 29 21% 14 48%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	13%	9	50%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	8	6%	***	***
No Remediation	111	79%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	24	17.1%
Indiana State University	0	0.0%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	17	12.1%
Indiana University-East	1	0.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	38	27.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	13	9.3%
Ivy Tech Community College	41	29.3%
Vincennes University	2	1.4%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	74	52.9%
Associate Degree (two-year)	51	36.4%
Award of at least 1 but less than 2 academic years	2	1.4%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	12	8.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	107	76%
Part-Time Students	33	24%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 24 17% **Business and Communication** 20 14% Education 11 8% Health 26 19% 14% Science, Technology, Engineering, and Math (STEM) 20 Social and Behavioral Sciences and Human Services 12 9% Trades 7 5% Undecided 20 14%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 71 3.1 Honors 26.65 Core 40 56 2.5 16.59 General 13 2.0 7.31 **High School Graduation Waiver Status** *** Graduated with Waiver *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 3.3 28.42 26 Took but Did Not Pass an AP Test 2.9 24.22 49 Did Not Take an AP Test 2.4 15.24 65 21st Century Scholar Status 2.7 29 22.38 21st Century Scholar 2.8 Non 21st Century Scholar 111 20.43 Socioeconomic Status Free or Reduced Lunch 2.2 30 14.23 Non Free or Reduced Lunch 110 2.9 22.63 Race/Ethnicity White 131 2.8 20.90 *** Black *** *** Hispanic Asian 0 *** *** *** Other **All Students** 140 2.8 20.83





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	71	66	93%
Core 40	56	39	70%
General	13	4	31%
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	26	26	100%
Took but Did Not Pass an AP Test	49	43	88%
Did Not Take an AP Test	65	40	62%
21st Century Scholar Status			
21st Century Scholar	29	21	72%
Non 21st Century Scholar	111	88	79%
Socioeconomic Status			
Free or Reduced Lunch	30	17	57%
Non Free or Reduced Lunch	110	92	84%
Race/Ethnicity			
White	131	103	79%
Black	***	***	***
Hispanic	***	***	***
Asian	0		
Other	***	***	***
Freshman Year Remediation			
Remediation	29	10	34%
No Remediation	111	99	89%
All Students	140	109	78%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.